Simple Random Samples Section 8.3

Lecture 17

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Outline

- Simple Random Samples
- Selecting a Simple Random Sample
 - On the TI-83
 - Setting the Seed
- Assignment

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Definition

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- In a simple random sample, it turns out that all individuals have the same chance of being in the selected sample.
- However, a method that simple guarantees all individuals the same chance of being selected does not necessarily produce a simple random sample.

Example (Is this a simple random sample?)

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- Do all individuals have the same chance of being in the sample?
- Is this a simple random sample?

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- I toss a coin.
 - If it lands heads, I choose Group A.
 - If it lands tails, I choose Group B.
- Do all individuals have the same chance of being in the sample?
- Is this a simple random sample?
- Why not?

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- Choose one of the above samples at random.
- What is each person's chance of being in the sample?

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Selecting a Simple Random Sample

- For larger populations, the previous method is not practical.
- For example, if N = 100 and n = 6, then there are 1,192,052,400 different possible samples.
- However, it turns out that if we select individuals one at a time, with all individuals equally likely at each step, then all samples are equally likely.
- Thus, our sample will be a simple random sample.

Selecting a Simple Random Sample

Select a Sample of Size n

- Given a population of size N,
 - Number the members of the population from 1 to *N*.
 - Use a random number generator (such as on a calculator) to generate *n* random integers from 1 to *N*.

Sampling With or Without Replacement

Definition (Sampling with replacement)

When we sample with replacement, a selected item may be selected again. That is, repetitions are allowed.

Definition (Sampling without replacement)

When we sample without replacement, a selected item may not be selected again. That is, repetitions are not allowed.

• Sampling may be done with or without replacement.

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TI-83: Selecting a Sample

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- Press MATH.
- Use the arrow keys to highlight the PRB menu title.
- 3 Press 5 to select randInt (item #5).
- **4** Enter randInt (1, 100). (E.g., if N = 100.)
- **5** Press ENTER. A random number appears.
- Press ENTER repeatedly for more random numbers.
 - If the sampling is done without replacement, then repetitions should be discarded.

Example

- Let the population be the students in a class of 20 students.
- Then N = 20.
- Number the members 1 20 in alphabetical order (or any order).
- We will choose a sample of size n = 6.
- What is each individual's chance of being in the sample?

Practice

• Use randInt (1,20) to select 6 students.

TI-83: Getting a Set of Random Numbers

- To get several random integers at once, possibly with repetitions, use randInt with a third parameter, representing the sample size.
- For example, to get 6 random integers from 1 to 20, enter randInt (1, 20, 6).
- However, this may include repetitions.

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TI-83: Setting the Seed

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- Enter a seed (choose any number whatsoever).
- 2 Press STO. An arrow appears in the display.
- Press MATH, highlight PRB, select rand (item #1).
- Press ENTER. The seed is now set.
 - In general practice, this is not done.
 - We do it only to "synchronize" our calculators so that we will all get the same answer.

Practice

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- Set the seed to 157 (an arbitrary choice).
- Then select a random sample of size 6 from the population of the students in the class of 20.

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- Read Sections 8.1, 8.2, 8.3.
- Apply Your Knowledge: 1, 3, 4, 5.
- Check Your Skills: 17, 18, 20.
- Exercises 26, 27, 29 (use the TI-83).